Accessible and Inclusive Communication in the Workplace

Polo Europeo della Conoscenza (IT) | Lusófona University, CICANT (PT) | Wise Academy (SE) | Yoncalar Association (TR)







Objectives

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Objectives

- Equip participants with skills to make communication clear and understandable for PwID through plain language and visual aids;
- Foster an inclusive workplace by adapting communication to meet individual needs and valuing the contributions of PwID;
- Establish feedback mechanisms to continuously refine communication practices based on input from PwID and •

team members.







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• In the workplace, Persons with Intellectual Disabilities (PwID) may face challenges in processing complex language, understanding

abstract concepts, or interpreting non-verbal cues. This represent a barrier to communication.

• These barriers can significantly hinder the integration and productivity of workers with intellectual disabilities. Therefore, we should adapt our communication styles to give PwID the opportunity to contribute meaningfully and to make them feel valued.

Adapting Communication Styles:

- Take into consideration the unique communication needs and preferences of each team member;
- Each type of Communication Barriers presents unique challenges and requires specific strategies to overcome.



- **Physical Barriers:** Environmental factors that impede communication, such as noise, poor lighting, and physical distance. It could also ulletrefer to the lack of accessibility to communication tools or platforms by PwID.
- Overcoming physical barriers means creating an environment that facilitates clear communication and understanding, and providing ۲

PwID with the necessary tools.

- Language Barriers: Mismatch between the communication style of the sender and the understanding of the receiver. This is particularly ulletrelevant when dealing with complex information or technical language.
- Strategies to overcome these barriers can be used with simpler language, visual aids, and repetition to ensure clarity and understanding. •



- Psychological Barriers: Stem from personal attitudes, emotions, or perceptions that affect communication. For instance, ulletpreconceived notions or discomfort about intellectual disabilities.
- Tackling psychological barriers requires fostering an environment of empathy, openness, and respect. Above all training on disability awareness and creating opportunities for team members to build rapport and understanding.





Clear and Understandable Communication



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Some key principles:

Simplicity, Clarity and Consistency: the use of plain, straightforward language, without jargon, technical terms, or complex sentence ullet

structures, to ensure individuals with learning disabilities or cognitive challenges can better understand and follow the content;

Multimodal Communication and Visual Aids: such as text, speech, visuals, and tactile elements, diagrams, symbols, or images to • support text and verbal information;

Respect and Dignity: it must be avoided to patronise or use childlike language when communicating with adults, regardless of their ۲ disability.



Clear and Understandable Communication

Feedback and Adaptation: this includes being receptive to cues from the audience about whether they understand the material ٠ and adjusting accordingly;

Accessibility Features and Inclusive Design: ensure that websites, documents, and other digital media are compatible with • screen readers and other assistive technologies. This also includes using alt text for images, providing captions for videos, and ensuring navigability for keyboard-only users. While ensuring the accessibility to a broad variety of disabilities or learning impairments.







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Verbal communication:

• In addition to using plain language and avoiding jargon or colloquialisms, the tone and pace of the speech itself can have a significant impact on the listener's ability to process and engage with the information and needs to be considered.

Non-verbal communication:

• It involves maintaining open and approachable body language, using gestures that reinforce the spoken word, and being aware of

cultural differences in body language interpretation, as it can impact how messages are received and interpreted;

• Facial expressions, in particular, play a key role in conveying empathy, understanding, and engagement.



Active listening:

- It means fully focusing on the speaker, understanding their message, and responding thoughtfully.
- It's about hearing beyond the words, grasping the nuances and emotions conveyed, and acknowledging them through verbal affirmations or appropriate body language.

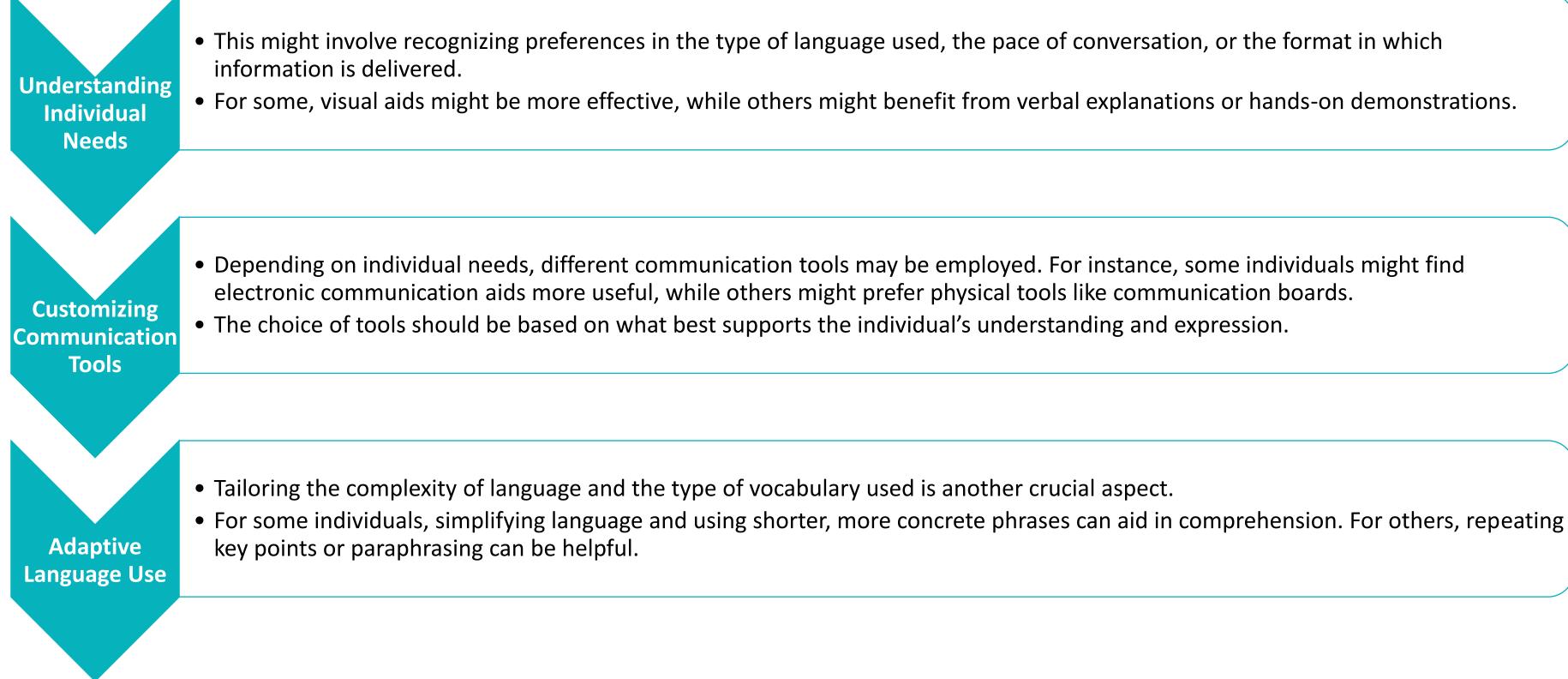
Feedback:

- offering constructive responses that encourage dialogue and understanding
- It involves expressing thoughts clearly and respectfully, ensuring the speaker feels heard and valued.

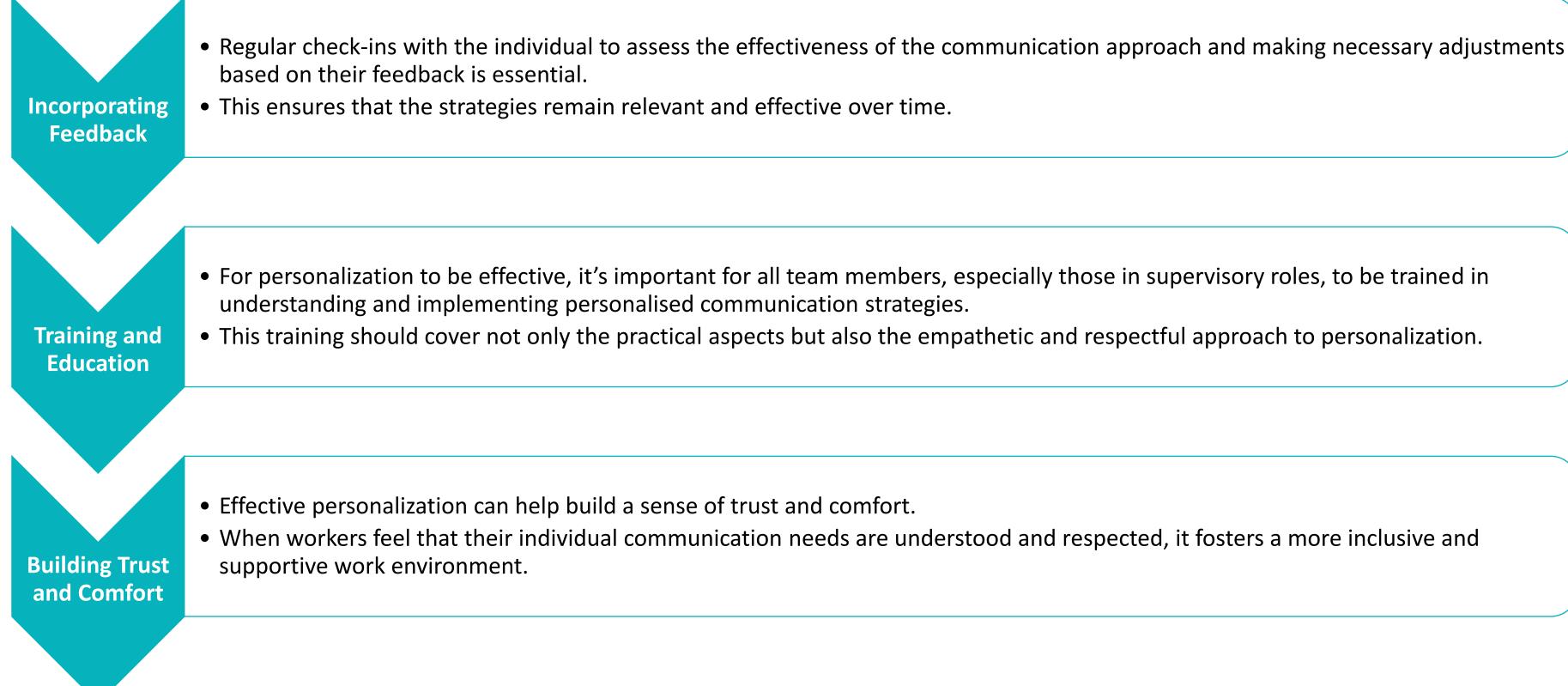
Assistive Technologies:

• crucial aspect that facilitates inclusive communication: various technologies can enhance communication, includes text-tospeech software, communication boards, and other specialised tools.













Inclusive Communication in Recruitment



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Inclusive Communication in Recruitment

• Recruitment is a critical point of entry into the workforce, and how it's done can have a significant impact on the diversity and inclusivity of the workplace. Traditional recruitment practices can often create unintended barriers that prevent people from fully demonstrating their skills and potential, so some steps in the recruitment process should be considered.

Job Advertisements: Changes towards inclusivity can be achieved by using clear, straightforward language and avoiding unnecessarily • complex requirements that may discourage or exclude candidates with intellectual disabilities. It also includes the importance of explicitly stating the organisation's commitment to inclusivity and diversity.

Application Process: The application forms and procedures can be designed to be user-friendly and accessible, considering various ulletneeds and abilities. This might involve providing alternative formats, clear instructions, and the option for assistance if needed.



Inclusive Communication in Recruitment

Interview Techniques: The interview stage is critical in the recruitment process. The adaptation of the interview can help ulletcandidates with intellectual disabilities to express their actual potential. This includes preparing interview questions that are clear and direct, considering alternative interview formats, and being open to adjustments such as longer response times or the presence of a support person.

Assessment Methods: There are alternative assessment techniques to traditional ones that can provide a more accurate measure of a ulletcandidate with intellectual disabilities' suitability for the role, such as practical tasks, work trials or adapted interview techniques.

• **Onboarding and Integration:** This includes clear communication about job roles, expectations and support systems, as well as ongoing communication to facilitate a smooth transition into the workplace. Doing so ensures that PwID feel welcome and supported from the start.







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• Inclusive culture is characterised by an environment where differences are respected and where everyone feels valued for their unique contribution. So how do we foster an inclusive workplace culture? Here are some aspects of organisational culture to consider:

Importance of Leadership in Driving Inclusivity: Leadership has a crucial role in setting the tone for an inclusive culture. Leaders must • not only advocate for diversity and inclusion policies but also embody these values in their actions and decisions. This includes actively promoting inclusivity in team dynamics, decision-making processes, and in recognizing and celebrating the contributions of all employees, including those with intellectual disabilities.

Inclusive Language and Behavior: This goes beyond avoiding discriminatory or offensive language; it's about using language that uplifts ٠ and includes all individuals. Similarly, inclusive behaviour involves actions that make everyone feel welcome and included, such as inclusive meeting practices, equitable distribution of opportunities, and fair recognition of achievements.



- Peer Support and Mentorship Programs: Establishing peer support systems and mentorship programs can significantly
 enhance inclusivity. <u>These initiatives provide employees</u>, especially those with intellectual disabilities, with the support, guidance, and
 advocacy they need to navigate the workplace successfully. It fosters a sense of belonging and provides an additional channel for
 addressing concerns and fostering professional growth.
- Accessibility and Accommodations: Ensuring that the workplace is physically and digitally accessible to all employees is a
 cornerstone of inclusivity. This includes not only compliance with legal requirements but also proactively seeking ways to make the
 workplace more accommodating, such as <u>flexible work arrangements</u>, accessible communication tools, and adjustments to the work
 environment.



- Training and Awareness Programs: Continuous education and awareness-raising activities are key to maintaining an inclusive culture. This involves regular <u>training sessions on diversity</u>, inclusivity, and sensitivity, which help to break down stereotypes and misconceptions and foster a deeper understanding and appreciation of the challenges faced by PwID. They can also equip employees with the knowledge and skills to interact respectfully and empathetically with all colleagues.
- Evaluating and Adapting Practices: Finally, it is important to regularly evaluate workplace practices and policies for inclusivity.
 This involves seeking feedback from employees, including those with intellectual disabilities, and being open to making
 <u>necessary adaptations</u> to ensure that the workplace continues to be welcoming and supportive for everyone.





Final Thoughts

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- Navigating communication with PwID requires a keen awareness of the potential barriers that may arise. In order to address these ۲ challenges proactively, it is essential to adopt inclusive communication strategies.
- When communicating, it's important to remember that the words we use, the tone of our voice, and our posture and facial expressions all contribute to the interpretation of the message. When receiving the message, it is important to internalise the small nuances provided by PwID so that we can recognise the intentions behind what is being communicated.
- However, these barriers manifest themselves not only in the context of the work itself, but also extend to the recruitment process ۲ and persist throughout their tenure in the workplace. Fostering an inclusive environment therefore requires a comprehensive approach that begins with recruitment practices and continues throughout their employment.
- You need to consider the way the advert is written, the design of the application form and the techniques used in the interview itself. \bullet





Practical Activity



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Exercise and Discussion:

- What are some interview techniques that can help PwID to show us their potential? •
 - Create a list of interview questions and/or approaches that exemplify inclusive language and attitudes. ٠



This training module was based on:

Cobello, S., & Milli, E. (2024). Accessible and Inclusive Communication in the Workplace. In C. Sousa, J. Pereira, & C. Casimiro (Eds.), No Barriers: Strategies and Best Practices for the Employment of Individuals with Intellectual Disability (pp. 75-85). Edições Universitárias Lusófonas. <u>https://doi.org/10.24140/nobarriers.v1.p01.02</u>





Questions?

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Thank you

